



St. Xavier's World School, Ghaziabad

ASSESSMENT POLICY

Continuous and Comprehensive Evaluation refers to a system of school based evaluation of students that covers all aspects of the students' development. It is a developmental process of assessment which emphasizes on continuity in evaluation and assessment of broad based learning and behavioural outcomes on the other. The scheme is thus a curricular initiative, attempting to shift emphasis from testing to holistic learning. It aims at creating good citizens possessing sound health, appropriate skills and desirable qualities besides academic excellence. It is hoped that this will equip the learners to meet the challenges of life with confidence and success. This system of evaluation is followed at Pre-primary and Primary levels. At the Senior Level the school follow the pattern prescribed by Central Board of Secondary Education.

The school follows latest and updated information regarding reforms in assessment and other areas in the education system as and when received from CBSE for Senior and Senior Secondary classes.

SCHEME OF EXAMINATION AND PROMOTION

The school is affiliated to CBSE and the CCE guidelines have been implemented from Grade Nursery onwards with a Grading system reflecting Scholastic as well as Co-Scholastic areas in the Report Card, Project work and oral testing emphasize the importance on self exploration and presentation skills. A strong academic curriculum is followed with emphasis on experiential learning through planned class activities, audio visual aids lesson plans based on MI tools, Modules on the Smart Boards supplement the teaching content in all classrooms from Pre School to Grade Pre-School and Pre-Primary: No formal assessment. The children are assessed on the basis of day to day observation, through general discussion and revision worksheets. A checklist is also prepared at the end of each term to verify the child's conceptual understanding.

Grade I & II: Students advance to the next level only upon mastering the current level. Student's learning outcomes are measured against defined standards for competency acquisition by children.

Through continuous informal assessment: skills or concepts are assessed in multiple contexts to ensure that both deep understanding and applications are acquired by students Grade III to V: The student's performance is evaluated on the basis of period to tests and subject enrichment activities as well as continuous observation of the child.

Grade VI to X: There are two semesters in the academic year, the first Semester is from April to September and Second Semester is from October to March. Each semester has Periodic Assessment, Multiple Assessments, Subject Enrichment Activities, Portfolio and one Summative Assessment (SA1 and SA2) ending exam. The Grading scale for Co-scholastic Domain is a nine point grading scale.

SCHEME OF EXAMINATION AND PROMOTION

Grade XI:- The academic session is divided into two terms: Apr-Sep and Oct-March. There will be three Periodic Assessments. In addition to this, there will be a term end exam for 100 marks each. A weightage of 30% from the total of the First term and 70% from the second term will be taken to calculate the Final result. In order to declare pass a student must secure 40% marks in each of the subject studied by him/her.

Grade XII:- Public Examination is held by C.B.S.E. for this class in the month of February-March and results are declared as per C.B.S.E. Examination, by laws. To give enough practice for the Board Examination, there are two formal examination. Each semester has Periodic Assessment, Multiple Assessments, Subject Enrichment Activities, Portfolio and Test Series.

Admission Policy for Class -XI:-The internal students will be allocated the subjects/streams according to the criteria designed on the basis of the percentage obtained in Class X Mid Term and Pre Board exams conducted by the school. Streams/subjects allocated will be provisional till the final result of Board Exam is declared. Final decision regarding allocation of stream/subjects will be on the basis of the result.

Note:-

P.S. For the academic session 2025-26 CBSE has officially scrapped the No Detention Policy for classes 5 and 8. Students in these grades must pass annual examination or face retention, with a provision for remedial classes and a retention examination within two months.